



PARENT-STUDENT HANDBOOK

2026-2027 SCHOOL YEAR

LINCOLN-MARTI CHARTER SCHOOLS INTERNATIONAL CAMPUS

151 East Lucy Street
Florida City, FL 33034
(305) 242-3330
lincoln-marticharters.com

A practical guide to school procedures, expectations, safety, and family partnership.



WELCOME

Welcome to Lincoln-Marti Charter Schools International Campus

Lincoln-Marti Charter Schools International Campus is committed to high academic standards, strong character, respectful relationships, and meaningful family participation. This handbook explains the routines and shared responsibilities that help every student learn in a safe, orderly, and supportive environment.

Our Shared Commitment

Students are expected to work toward academic excellence and demonstrate responsibility. Families are expected to support attendance, communication, transportation, uniform, and behavior expectations. Faculty and staff are committed to teaching, mentoring, and responding to each student's educational needs.

Quick Reference

School Address 151 East Lucy Street Florida City, FL 33034	Main Office (305) 242-3330 Office hours: 6:00 a.m.-6:00 p.m.
Student Arrival Campus arrival begins at 7:00 a.m. Instruction begins at 8:00 a.m.	Dismissal Kindergarten-Grade 8: 3:00 p.m. Please use the Lucy Street drive-through line.

School Leadership Directory

Name	Role	Email
Barbara Sanchez	Principal	bsanchez@lincoln-marti.com
Marielys Llorente	Assistant Principal	mllorente@lincoln-marti.com
Nathaly Perez	Counselor	nperez97@lincoln-marti.com
Johanna Morales	ESE/ESOL Coordinator	jmorales@lincoln-marti.com

[School website: lincoln-marticharters.com](http://lincoln-marticharters.com)



HANDBOOK OVERVIEW

Inside This Handbook

This handbook organizes the school's most important procedures and expectations into easy-to-find sections. Please keep it available throughout the school year.

01 Vision & Core Commitments Our educational vision, core values, student rights, and policy framework.	02 Leadership & Governance School leadership, enrollment, governing board participation, and management contacts.
03 Daily School Operations Hours, arrival, dismissal, transportation, visitors, communications, and weather procedures.	04 Attendance & Academic Responsibilities Absence reporting, tardiness, make-up work, grading, integrity, retention, and field trips.
05 Family-School Partnership Parent responsibilities, EESAC participation, volunteer expectations, and opportunities.	06 Uniforms, Devices & Personal Items Uniform standards, student IDs, electronics, jewelry, prohibited items, and lost-and-found.
07 Student Conduct & Support Character expectations, progressive discipline, bullying prevention, and zero tolerance.	08 Health, Meals & Student Wellness Illness, medication, immunizations, accidents, meals, and student well-being.
09 Safety & Emergency Preparedness FortifyFL, drills, emergency communication, evacuation, and family responsibilities.	10 Conflict Resolution & Forms Problem-solving procedures, glossary, parent contract, and acknowledgement pages.

Important Policy Notice

This handbook is a practical summary. Students remain subject to applicable Miami-Dade County Public Schools policies, the M-DCPS Code of Student Conduct, Florida law, and Lincoln-Marti Charter Schools policies. When a conflict exists, the controlling law or district policy will prevail.



SECTION 01

Vision & Core Commitments

The values and principles that guide teaching, learning, and school life.

Vision Statement

Lincoln-Marti Charter Schools will assist Florida public schools in setting a standard for educational quality. Honesty, respect, tolerance, fairness, self-discipline, integrity, responsibility, citizenship, work ethic, and trust form the foundation of our school community.

Students will be challenged to achieve academically, communicate effectively, develop responsible habits, and prepare for continued education, careers, and productive citizenship. Families will be welcomed as active partners. Faculty and staff will serve as competent, caring professionals who teach, coach, motivate, mentor, and continually strengthen their practice.

Core Values

Value	
Honesty	Respect
Tolerance	Fairness
Self-discipline	Integrity
Responsibility	Citizenship
Work ethic	Trust

Equal Opportunity and Non-Discrimination

All students will have an equal opportunity to receive a quality education. The school respects the diverse cultures, backgrounds, and faiths of students and families and is committed to a learning environment free from unlawful discrimination, harassment, and retaliation.

Student Expression

Students may express opinions and concerns in a respectful manner that follows school rules and does not substantially disrupt instruction, safety, or the rights of others.

Policy Framework

Lincoln-Marti Charter Schools International Campus students remain active Miami-Dade County Public Schools students and must follow the M-DCPS Code of Student Conduct and applicable School Board policies.



SECTION 02

Leadership, Enrollment & Governance

How families enroll, connect with school leadership, and participate in governance.

Registration Requirements

- Copy of the student's birth certificate.
- Photo identification for the parent or legal guardian.
- Proof of address.
- Previous transcripts and records from the former school, when required.
- Current health examination and immunization forms.
- Completed registration packet and all requested enrollment forms.

Lottery and Open Enrollment

When applications exceed available seats, the school will use its approved lottery process. Open enrollment may continue for grade levels with available capacity.

Governing Board Meetings

Governing Board meetings are open to the public. Agendas and notices are published through the school's official communication channels and are available from the Main Office.

Existing meeting dates retained pending the updated schedule:

July 23, 2026	August 28, 2025
September 25, 2025	October 23, 2025
November 20, 2025	December 11, 2025
January 29, 2026	February 26, 2026
March 26, 2026	April 23, 2026
May 28, 2026	June 25, 2026

Addressing the Governing Board

1. Sign the speaker list available at the meeting.
2. During public comment, the Board Chair will call speakers in the order listed.
3. Each speaker is provided at least two minutes. A speaker may ask the Board for additional time.

Management Company

Educational Management Associates, L.L.C.

2700 SW 8th Street
Miami, FL 33135
(305) 643-4888
ema@lincoln-marti.com

General Contact

main@lincoln-marti.com
School Main Office: (305) 242-3330



SECTION 03

Daily School Operations

Consistent routines keep arrival, instruction, and dismissal safe and efficient.

School Hours and Daily Schedule

Time	Activity
6:00 a.m.-6:00 p.m.	Main Office hours / extended-care availability as applicable
7:00-8:00 a.m.	Student arrival through the Lucy Street drive-through
8:00 a.m.	Instruction begins; students arriving afterward are tardy
11:30 a.m.-12:30 p.m.	Lunch periods vary by grade level
3:00-3:30 p.m.	Kindergarten-Grade 8 dismissal through the drive-through

Drop-Off Procedures

- Beginning at 7:00 a.m., use the designated Lucy Street drive-through and follow staff directions and posted signs.
- Do not leave students unattended in the front parking lot.
- Students who arrive after 8:00 a.m. must be brought to the Main Office and signed in by an adult.

Pick-Up Procedures

- Dismissal begins at 3:00 p.m. for Kindergarten through Grade 8.
- Display the student name template clearly on the vehicle dashboard.
- Students are released only to adults listed on the Emergency Contact Card unless the school receives approved written authorization.
- Parents/guardians are responsible for arranging transportation to and from school.

Early Dismissal

All early dismissals must be processed through the Main Office. The authorized adult must present valid identification and sign the Early Dismissal Log. To protect instruction and ensure an orderly dismissal, students may not be signed out during the final 30 minutes of the school day except for an approved emergency.

Rainy-Day Procedures

On rainy days, staff will receive and dismiss students from designated drop-off doors. Families should provide a raincoat or umbrella. After entering the building, students will report to the assigned indoor waiting area until directed to class or dismissal.

Visitors

All visitors, including parents and guardians, must report to the Main Office, present valid identification, sign the visitor log, and wear the visitor pass while on campus. Unscheduled classroom visits are not permitted during instructional time.



Communication

- Call the Main Office at (305) 242-3330 to report an absence, contact extended care, or leave a message for a staff member.
- Keep telephone numbers, email addresses, authorized pick-up names, and health information current.
- Check backpacks and school communication platforms regularly for notices, forms, and event information.
- Contact the teacher first when a question concerns classroom instruction, assignments, or routine behavior.

School Supplies and Lost-and-Found

Teachers will provide grade-level supply lists. Students should arrive prepared each day with requested materials. Label all personal belongings. Do not send valuable or irreplaceable items to school. Report missing items first to the teacher and then to the Main Office.

Middle School Bell Schedule

Block / Period	Start	End
Homeroom	8:00 a.m.	8:14 a.m.
Passing	8:14 a.m.	8:18 a.m.
Block 1 (Periods 1-2)	8:18 a.m.	9:48 a.m.
Passing	9:48 a.m.	9:52 a.m.
Block 2 (Periods 3-4)	9:52 a.m.	11:22 a.m.
Lunch + Passing	11:22 a.m.	11:56 a.m.
Block 3 (Periods 5-6)	11:56 a.m.	1:26 p.m.
Passing	1:26 p.m.	1:30 p.m.
Block 4 (Periods 7-8)	1:30 p.m.	3:00 p.m.



SECTION 04

Attendance & Academic Responsibilities

Regular attendance, punctuality, honest work, and timely communication support achievement.

Attendance Policy

- Call the Main Office on each day your child will be absent and provide the reason for the absence.
- Submit written documentation supporting an excused absence within three school days (72 hours). Until documentation is received, the absence may be recorded as unexcused.
- Students arriving after 8:00 a.m. are tardy and must be signed in through the Main Office.
- Attendance concerns may result in parent conferences and intervention consistent with M-DCPS attendance procedures.

Why Attendance Matters

Consistent attendance and punctuality protect learning time. Please schedule routine medical and dental appointments outside school hours whenever possible.

Make-Up Work

The student and teacher will work together to address missed assignments, tests, and homework in accordance with school and district policy. Unless otherwise directed, students should submit make-up work within the number of school days absent plus one additional school day.

Academic Integrity and Plagiarism

Students must submit their own work and properly acknowledge sources. Copying, cheating, unauthorized collaboration, and plagiarism may result in no credit or a failing grade for the assignment, parent contact, a conference, and a disciplinary referral. Students should ask the teacher when they are unsure whether assistance or a source may be used.

Grading Scales

Kindergarten Academic Grade	Description	Range
E	Excellent	90%-100%
G	Good	80%-89%
S	Satisfactory	70%-79%
M	Minimal Progress	60%-69%
U	Unsatisfactory / Failure	50%-59%



Kindergarten Conduct Grade	Description
E	Excellent
G	Good
S	Satisfactory
M	Minimal Progress
U	Unsatisfactory

Grades 1-8 Academic Grade	Description	Range
A	Excellent	90%-100%
B	Good	80%-89%
C	Satisfactory	70%-79%
D	Minimal Progress	60%-69%
F	Unsatisfactory / Failure	50%-59%

Interim progress reports and report cards are distributed according to the school and M-DCPS academic calendar. Families should review academic and conduct information promptly and contact the teacher with questions.

Retention

Retention decisions are made through applicable school and district procedures after reviewing academic progress, assessment information, interventions, attendance, and other relevant factors. Parents/guardians will be informed and invited to participate in conferences regarding the student's progress and placement.

Field Trips

Approved field trips extend classroom learning. Participation may require a signed permission form, payment by the stated deadline, appropriate conduct, and compliance with uniform or trip-specific expectations. The school may limit participation based on safety, behavior, academic, or administrative considerations consistent with policy.

Clubs and Activities

Students in Kindergarten through Grade 8 may have opportunities to participate in school clubs and activities based on availability, conduct, academic effort, and sponsor requirements. Schedules and offerings will be announced during the school year.



SECTION 05

Family-School Partnership

Families strengthen student success through communication, involvement, and shared responsibility.

Parent/Guardian Responsibilities

- Maintain accurate contact, emergency, health, and authorized pick-up information.
- Provide reliable transportation and ensure on-time arrival and pick-up.
- Support daily attendance, completion of assignments, and respectful behavior.
- Provide the official school uniform and required school supplies.
- Review school messages, forms, progress reports, and student work.
- Attend conferences and work collaboratively with teachers, support staff, and administration.
- Follow school procedures for concerns, visitors, food, medication, and dismissal.

Educational Excellence School Advisory Council (EESAC)

The school encourages parents and guardians to participate in the Educational Excellence School Advisory Council. EESAC brings stakeholders together to assist with the School Improvement Plan, review school improvement priorities, and support school accountability and budgeting responsibilities as provided by law and district policy.

- Parents interested in serving may apply when membership opportunities are announced.
- Meetings are publicly noticed and participation is encouraged.
- Contact the Main Office for the current EESAC calendar, membership information, and meeting materials.

Volunteer Guidelines

- Student safety and education must remain the primary concern.
- Student grades, records, health information, family information, and behavior information are confidential.
- Volunteers may not administer medication, independently discipline students, or contact parents about student performance or behavior.
- A teacher must approve a student leaving the classroom.
- Volunteers must complete required clearance procedures, sign in and out, wear identification, and follow staff directions.
- Punctuality, reliability, appropriate dress, respectful conduct, and professional boundaries are expected.
- Volunteer activities and hours must be approved and documented by the school.

Ways Families Can Volunteer

Support Learning Read with students, practice skills, assist with approved learning centers, prepare materials, or support classroom projects.	Enrich Experiences Share careers, cultures, hobbies, demonstrations, arts, music, language, or approved special collections.
Support School Events Assist with book fairs, field trips, performances, beautification projects, family events, and approved weekend activities.	Help Behind the Scenes Prepare bulletin boards, organize materials, make flash cards, copy approved resources, or prepare sets and costumes.

Advance Approval Required

Before beginning a volunteer project or expecting volunteer credit, obtain approval from the supervising staff member or Main Office.



SECTION 06

Uniforms, Devices & Personal Items

Clear expectations reduce distractions and support a safe, professional learning environment.

School Uniform Policy

- Students must wear the official Lincoln-Marti school uniform every school day unless an announced exception applies.
- Only approved Lincoln-Marti sweaters or jackets may be worn. Hooded sweaters and jackets are not permitted.
- Jeans, leggings, pajamas, sweatpants, hats, caps, bandanas, open-toe shoes, Crocs, slippers, and sunglasses are not part of the regular uniform.
- Students in Grades 6-8 must wear the approved physical education uniform on scheduled PE days.
- Parents/guardians may be contacted to bring appropriate clothing when a student is out of uniform. An Out-of-Uniform Notice may be issued.

[Uniforms may be ordered at lincoln-marti.com/shop](https://lincoln-marti.com/shop)

Jewelry and Appearance

Jewelry must be modest and safe for school activities. Large hoops, oversized necklaces or charms, multiple sets of earrings, visible body piercings, wristbands that create a distraction, and earrings on boys are not permitted under the school's uniform standard. Administration may require removal of any item that creates a safety concern or disruption.

Student Identification

Students in Grades 6-8 receive a school identification badge showing their name, district identification number, grade, and homeroom. Students must wear the badge while on campus. Required crisis hotline and suicide-prevention resource information will be displayed as applicable.

Cell Phones and Electronic Devices

- Cell phones, tablets, earbuds/AirPods, smartwatches, and other personal electronic devices may not be used during school hours unless a staff member authorizes an instructional or health-related use.
- Devices brought to school must remain turned off and stored inside the student's backpack.
- For emergencies, students may contact families through the Main Office.
- Unauthorized devices may be confiscated and must be picked up by a parent/guardian. Repeated violations may result in additional consequences.
- The school is not responsible for lost, stolen, or damaged personal electronic devices.

Unauthorized Items

Items that violate school rules or disrupt safety or instruction may be confiscated. A parent/guardian may be required to meet with an administrator before the item is returned. Repeated violations may result in the item being held for a longer period and may lead to disciplinary action.



SECTION 07

Student Conduct & Support

Character, self-control, and respectful problem solving are essential to a productive school community.

The Lincoln-Marti Character Code

Character	Character	Character
Be Attentive	Be Orderly	Take Initiative
Be Obedient	Be Forgiving	Have Self-Control
Be Truthful	Be Sincere	Be Punctual
Be Grateful	Be Virtuous	Be Resourceful
Be Generous	Be Responsible	Have Discretion
Be Creative	Be Tolerant	Be Patient

Progressive Responses to Misconduct

Level	Typical School Response
1	Verbal reminder, redirection, and classroom intervention.
2	Referral to student services or counselor support.
3	Parent/guardian contact and written documentation or referral.
4	Administrative conference focused on corrective action and positive solutions.
5	In-school suspension and/or disciplinary meeting; documentation filed as required.
6	Out-of-school suspension and/or disciplinary hearing, consistent with applicable policy and due process.

Severe Conduct Clause

Fighting, threats, profanity directed at others, serious disrespect, dangerous behavior, major disruption, weapons, drugs, or other severe conduct may result in immediate administrative action, suspension, parent pick-up, law-enforcement notification, or other consequences consistent with the M-DCPS Code of Student Conduct.

Bullying Prevention and Harassment

The school is committed to a safe, supportive environment free from bullying and harassment. Bullying may include physical aggression, threats, intimidation, theft, extortion, repeated insults or put-downs, purposeful social exclusion, and cyberbullying.

- Students should report concerns immediately to a teacher, counselor, or administrator.
- Employees who become aware of possible bullying must report the concern through school procedures.



- Families should listen, document facts, reassure the child that reporting is appropriate, and communicate with the school.
- The school will investigate and respond in accordance with applicable policy. Families should allow the school to contact other students' parents/guardians.
- Continue communicating with the child and school to determine whether the behavior has stopped and whether additional support is needed.

Zero Tolerance and School Safety

Lincoln-Marti Charter Schools follows the M-DCPS Code of Student Conduct and applicable zero-tolerance requirements related to school violence, criminal acts, weapons, and drugs. The school's goal is a safe, drug-free environment that protects health, safety, civil rights, and access to education.

**SECTION 08**

Health, Meals & Student Wellness

Up-to-date information and prompt family response help the school care for students safely.

Immunizations and Health Records

Students must maintain current immunization and health examination records as required for school attendance. Families must provide updated records and notify the school of medical conditions, allergies, emergency plans, or changes that may affect the student at school.

Ill or Injured Students

Students who are ill should remain home to recover and reduce the spread of illness. A student who becomes ill or is injured at school will be escorted to the office or health area. The parent/guardian or emergency contact will be called when pick-up or additional care is needed.

Student Accidents

School staff will respond to student injuries, contact the parent/guardian as appropriate, notify administration, and complete an incident report. In an emergency, the school may contact emergency medical services before or while attempting to reach the family.

Medication Policy

- All medication must be administered through the Main Office or by authorized staff following school procedures.
- A completed Medical Authorization form signed by the prescribing physician and parent/guardian is required when applicable.
- Prescription medication must arrive in the original, current pharmacy-labeled container and match the authorization.
- Students may not carry or self-administer medication unless specifically authorized through applicable school and medical procedures.
- The school does not supply non-prescription medication. Over-the-counter medication requires appropriate authorization and may not be administered without required documentation.

Breakfast and Lunch

- Meal forms and eligibility information will be distributed at the beginning of the school year as applicable.
- Eligible students may receive meals through the National School Lunch Program or other approved meal program.
- The school provides breakfast and lunch service for students according to the school meal program.
- Parents/guardians may not drop off restaurant food or other food deliveries during the school day. Contact administration regarding documented dietary or medical needs.



SECTION 09

Safety & Emergency Preparedness

The school practices emergency procedures and communicates with families when safety incidents occur.

FortifyFL

FortifyFL is Florida's suspicious-activity reporting tool for quickly sharing safety concerns with appropriate law-enforcement agencies and school officials. FortifyFL information is displayed on campus and on school technology as required. Students and families should report immediate danger to 911 and may also report school safety concerns through FortifyFL or directly to school administration.

Emergency Drills and Responses

Situation	School Response
Fire / Evacuation	Students and staff follow posted evacuation routes, report to designated areas, and remain outside until an all-clear or relocation direction is given.
Lockdown / Secure Campus	Classrooms and access points are secured and students follow staff directions until authorities or administration provide an all-clear.
Severe Threat / Bomb Threat	The school follows law-enforcement guidance, evacuates or shelters as directed, and restricts re-entry until the site is cleared.
Hazardous Materials / Environmental Concern	The school may evacuate, shelter indoors, turn off ventilation, relocate students, or dismiss through an alternate procedure as directed by authorities.
Off-Site Evacuation / Reunification	Students and staff may relocate to a designated site. Families will receive verified instructions through official school communication channels.

Family Responsibilities During an Emergency

- Keep emergency contacts and authorized pick-up information current.
- Do not come to campus unless the school directs families to do so; arriving early may interfere with emergency operations.
- Monitor official school calls, texts, emails, and other authorized communication channels.
- Bring valid identification to any reunification location and follow staff or law-enforcement directions.
- Discuss the importance of taking drills seriously, listening quietly, and following adult directions immediately.

Safety Procedures

Detailed staff assignments and tactical emergency procedures are maintained internally and are not reproduced in this public-facing handbook. The school coordinates with emergency responders and follows applicable state and district safety requirements.



SECTION 10

Conflict Resolution, Glossary & Forms

Clear steps help families address concerns respectfully and document shared commitments.

Conflict Resolution Procedures for Parents/Guardians

Families who disagree with a rule, policy, practice, or decision are encouraged to use the following problem-resolution process. A parent/guardian may discontinue the process at any point.

1. Present the concern to the Principal in writing within five school days of the incident. When the Principal is unavailable or it would be inappropriate to contact the Principal, the concern may be presented to the President or another Governing Board member.
2. The Principal will discuss or respond to the concern within five school days, after consulting appropriate staff or management when necessary, and will document the decision.
3. When unresolved, submit the concern in writing to the school's designated conflict-resolution contact within five school days.
4. The conflict-resolution contact will review the matter, determine whether it can be resolved at the school level or requires Governing Board consideration, and communicate a decision within five school days when reasonably possible.

Conflict Resolution Contact

Maria Vasallo mvasallo@lincoln-marti.com (305) 793-5167	Management Company Educational Management Associates, L.L.C. 2700 SW 8th Street, Miami, FL 33135 (305) 643-4888 ema@lincoln-marti.com
--	--

Glossary

Term	Meaning
Discipline	Rules, instruction, interventions, and logical consequences used to develop self-control and maintain a safe learning environment.
EESAC	Educational Excellence School Advisory Council; a stakeholder group that assists with school improvement planning and accountability.
ESE	Exceptional Student Education; services and supports for eligible students with disabilities and for gifted students.
FISH	Florida Inventory of School Houses; the state system used to document school facilities and capacity.
FTE	Full-Time Equivalent; a measure used in Florida education funding and student enrollment reporting.
IEP	Individualized Education Program; a written educational plan for an eligible student receiving special education services.
ISS	In-School Suspension; a disciplinary placement in which the student remains at school but is removed from the regular class schedule.



Term	Meaning
OSS	Out-of-School Suspension; a temporary removal from school imposed according to applicable policy and due-process requirements.
Possession	Having an item on one's person, in one's belongings, or under one's control.
Stakeholder	A student, parent, employee, community member, or other person with an interest in the school's success.



SIGNATURE FORM 1

2026-2027 Parent/Guardian Contract

By signing below, the parent/guardian and student acknowledge the following expectations:

- The parent/guardian will keep contact, emergency, and medical information current.
- Absences will be reported promptly and supporting documentation will be submitted within the required timeframe.
- The student will arrive on time, attend regularly, and complete make-up work and assignments responsibly.
- The student will be released only to an authorized adult and will follow arrival, dismissal, visitor, and transportation procedures.
- The student will wear the official uniform and comply with rules for outerwear, footwear, jewelry, identification badges, and physical education attire.
- Unauthorized items and electronics may be confiscated according to school procedures.
- The parent/guardian will support the school's meal, medication, safety, conduct, and communication procedures.
- The student will follow the M-DCPS Code of Student Conduct and Lincoln-Marti Charter Schools policies.

Controlling Authority

If any part of this contract conflicts with Florida law, M-DCPS School Board rules, or the M-DCPS Code of Student Conduct, the controlling law or district policy will prevail.

Student Name (Print)

Grade

Parent/Guardian Name (Print)

Parent/Guardian Signature

Date

Student Signature

Date



SIGNATURE FORM 2

Acknowledgement of Receipt and Review

Parents/guardians and students enrolled at Lincoln-Marti Charter Schools International Campus must sign and return this form to acknowledge access to and review of the following:

- M-DCPS Code of Student Conduct
- 2026-2027 Parent/Guardian Contract
- 2026-2027 Parent-Student Handbook

The school will maintain the signed acknowledgement in its records. The M-DCPS Code of Student Conduct is available in English, Spanish, and Haitian Creole through the M-DCPS Parent Portal and M-DCPS website. Families without internet access may request assistance or a copy from the Main Office.

I acknowledge that I received instructions for accessing or obtaining the documents listed above and that I reviewed and discussed them with my child.

Parent/Guardian Name (Print)	Date
Parent/Guardian Signature	Date
Student Name (Print)	Date
Student Signature	Date

Return Deadline

Please return the signed acknowledgement to the school within five (5) school days of receipt.



THANK YOU FOR PARTNERING WITH US

Together, we create a safe, supportive, and academically focused school community.

Lincoln-Marti Charter Schools
International Campus
151 East Lucy Street
Florida City, FL 33034
(305) 242-3330
lincoln-marticharters.com