



Lincoln-Martí Charter Schools
Hialeah Campus

Parent-Student Handbook
2025-2026

3550 W 84th Street
Hialeah, FL 33018

(305) 827-8080
<https://lincoln-marticharters.com>

Administration

Idelmis Clavijo, Principal
Mirelys Garcia, Assistant Principal
Nathaly Perez, Guidance Counselor

Instructional Support

Mirelys Garcia- ESOL, Test Coordinator, Title I Facilitator
Yamel Fontela, GradeBook Manager

Support Staff

Karla Mendez- School Registrar/Front Office Receptionist

School Board

Maria Vasallo, Board Chair
Demetrio Jose Perez, President

Lincoln-Marti Charter School Hialeah Campus

Our Mission is to provide the best quality education and instill in our students' values that will make better citizens, better workers, and better humans.

Awaken and develop the socially responsible, technologically literate, and self-motivated leader within **ALL** students via an innovative, internationally focused, and student-centered curriculum that challenges students intellectually, creatively, and personally in a nurturing and safe environment that promotes the development of the total child so that they can be successful in an interconnected global community.

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A MESSAGE FROM THE PRINCIPAL

Dear Lincoln-Martí Families,

Welcome to the 2025-2026 school year at Lincoln-Martí Charter Hialeah Campus! I am excited to welcome you back! I truly hope you enjoyed a much-deserved summer to reconnect with your loved ones through talking, laughing, and experiencing the small moments that make this life great. As I have shared, I am the mother of two amazing children, whom I adore. My son is 11 and my daughter is 16. They are in such an exciting stage in life, and I am so proud of how they tackle their individual journeys with resilience, non-ending questions, pushing the status quo and willingness to try new things. The influence that guides my kids to be the amazing kids they are was not only mine. So many others impacted their path such as educators, friends, and family. They remind me every day of why I accepted the challenge of being a school leader. I want to support all children to have a joyful, equitable and impactful school experience that will influence the adults they will become to make a difference in the future of our world.

Lincoln-Martí Charter School is such a special place to learn and grow. We are proud of our school and have high expectations for each student. Our students are kind, compassionate, and eager to learn. Together with our dedicated staff, we strive to make connections with students to help them feel valued, accepted, and safe. This year, our school embraces the theme ***“Imagine, Believe, and Achieve for Recognition and Success.”*** We are setting our sights on maintaining the “A” under the new state standards and assessments. Through our commitment to high expectations and rigorous instruction, we believe that our students can achieve remarkable academic outcomes. Together, we will provide the support and guidance to help our students overcome challenges and thrive academically.

Partnering with families is crucial to promote a healthy transition to school both socially and emotionally. We recognize that students may be feeling anxious with the start of a new school year, and we will continue to place a strong emphasis on social emotional learning while focusing on building classroom community. As we embark on this new school year, let us embrace the opportunities and challenges. It's imperative that you actively engage in your student's education, stay connected with our school community, and maintain open lines of communication with teachers and staff. Together, we can make this school year a memorable and successful journey for all.

I hope that you were able to relax and make special memories with your friends and families. Now it is time to look forward to a wonderful new school year. Within the pages of this handbook, you will find vital information about our school's policies, procedures, and

expectations. It is a comprehensive guide to help you navigate the school year smoothly. Please familiarize yourselves with its contents and utilize it as a reference throughout the year.

This handbook has been created to comprehensively understand the policies and guidelines implemented at Lincoln-Martí Charter Schools. Note that wherein it states "Parent(s)" that this also includes the student(s) Legal Guardian in this handbook. Please thoroughly read the handbook and discuss the relevant information with your student. After reviewing the handbook, complete the receipt form provided, acknowledging that you have reviewed the handbook's contents. Return the completed form to your student's homeroom teacher. By ensuring you are well-informed about our school's policies and guidelines, we can create a safe, supportive, and conducive learning environment for all Lincoln-Martí Charter School students.

Remember that together, we can achieve greatness!

Wishing you a fantastic school year ahead!

Sincerely,

Idelmis Clavijo
Principal, Lincoln-Martí Charter Hialeah Campus



*Lincoln-Marti Charter Schools Hialeah Campus
3550 W 84th Street
Hialeah, FL 33018*

VISION STATEMENT

We will assist the Florida public schools in setting the standard for educational quality. The core values of honesty, respect, tolerance, fairness, self-discipline, integrity, responsibility, citizenship, work ethic, and trust will be the foundation upon which our schools will be built.

Students enrolled at Lincoln-Marti Charter Schools (Hialeah Campus) remain active with Miami-Dade County Public Schools and retain entitlement to all applicable policies. Students will take pride in their school and will respect the dedicated teachers and staff who commit their lives to education. Students will hold themselves to high standards of achievement and academic excellence. They will be grateful for the privilege of receiving an education and they will strive, to the best of their ability, to accomplish their educational goals. All students will have an equal opportunity to receive a quality education.

Parents will have the right to participate and will be encouraged and expected to get involved in their school, including the governance of their school. Parents will support the teachers and the administration of the school and will follow through at home to make certain their children live up to their school commitments and obligations. Our school will respect the diverse cultures and faiths of parents and students and our school will be a place of tolerance and understanding.

Academic standards will be high and all students will have a personal education and goal plan to ensure direction and encouragement along a path that allows them to become the best they can be. All students will be proficient in the core essentials of learning and will be prepared to be successful in their continuing education, in their chosen careers, and as productive citizens of the United States.

The faculty and staff of our school will be competent and caring professionals who will work as teams to teach, coach and motivate students to learn. They will continuously strive to increase their skills, to be proficient in the latest educational technologies and to be outstanding role models for students. The faculty and staff will be mentors and advisors to students and parents. They will be aware of the personal educational needs of each of their students. They will be aware of their responsibilities and live up to the high expectations of their profession and will take an active role in their communities and in their school.

The future of our country and our American way of life depends on the education of our children. In Florida, we must rise to the challenge and rebuild our public education system into a responsive institution that serves our students, our state and our country with pride and distinction.

Parents will complete an application and sign a contract with the school. By signing the contract, parents will agree to transport their child to our facility and to pick up the child. We will receive students beginning at 7:00 a.m. to accommodate working hours and expect them to be picked up by 6:00 p.m. Optional before school care and after school care services are available at an additional cost. Our school instruction day will be according to the following schedule:

Grades	Start	Dismissal
K-1	8:00 a.m.	2:30 p.m.
2-12	8:00 a.m.	3:00 p.m.

Parents will also provide uniforms for their children.

Our intent is to concentrate on teaching the students responsibility, ethics, morals, respect, good manners, citizenship, work ethic, and pride in the democratic process by which we live. They will learn to listen, comprehend, and to communicate verbally and in writing. It is our belief that the ability to be an effective communicator is the foundation for a successful and a productive life.

Lincoln-Marti Charter Schools, Inc. is a non-profit corporation dedicated to creating better public schools for Florida residents. We have a vision for Florida, based on our belief that we all want the same thing: outstanding schools. By empowering parents and teachers and by working together, we can make our schools into what we know they can be.

SCHOOL LEADERSHIP DIRECTORY

Name	Title	Email
Idelmis Clavijo	Principal	iclavijo@lincoln-marti.com
Mirelys Garcia	Assistant Principal ESOL Coordinator Title I Facilitator	mirelysgarcia@lincoln-marti.com
Yamel Fontela	Lead Teacher	yfontela@lincoln-marti.com
Yenelis Vera	ESE Coordinator	yvera@lincoln-marti.com
Nathaly Perez	Counselor	nperez97@lincoln-marti.com



MIAMI-DADE COUNTY PUBLIC SCHOOLS

2025-2026 SCHOOL CALENDAR ELEMENTARY AND SECONDARY

JULY 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

AUGUST 2025				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23 ^a	24	25	26
29	30			

OCTOBER 2025				
M	T	W	T	F
		1	2 ^a	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

DECEMBER 2025				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JANUARY 2026				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16 ^a
19	20	21	22	23
26	27	28	29	30

FEBRUARY 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20 ^a
23	24	25	26	27
30	31			

APRIL 2026				
M	T	W	T	F
		1	2	3 ^a
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY 2026				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE 2026				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

	New Teachers Report
	Teacher Planning Day
	District-wide Professional Learning Day
	Teacher Planning Day available to opt
	Recess Day (10 and 11.5 month)

	Recess Day
	Begin/End of Grading Period
	Legal Holiday
	Legal Holiday (12 month)
	Available to opt

DAYS IN GRADING PERIOD	
1 - 44	
2 - 47	
3 - 46	
4 - 43	

180 Days Total

For information on employee opt days, please refer to the back of calendar.

LINCOLN-MARTI CHARTER SCHOOLS GOVERNING BOARD MEETING DATES

July 31, 2025
August 28, 2025
September 25, 2025
October 30, 2025
November 20, 2025
December 18, 2025
January 29, 2026
February 26, 2026
March 19, 2026
April 23, 2026
May 28, 2026
June 25, 2026

PROCEDURES FOR ADDRESSING THE BOARD

Parents, concerned citizens and the general public can sign-up to address the Governing Board at a board meeting. If someone would like to address the Governing Board, that person can do so at the board meeting by writing his or her name on the speaker's list that is available at the meeting. When the public comment portion of the agenda begins, the Governing Board Chair will call the names of the persons who signed-up to speak in the order that they appear on the list. Each speaker is allotted a minimum time of two minutes to address the board. If additional time is needed, the speaker may ask the board to extend the time.

REGISTRATION REQUIREMENTS

Documents required for enrolling a student in Lincoln Marti Charter Schools:

1. Copy of Birth Certificate
2. Photo Identification of Parent/Guardian
3. Proof of address
4. Previous transcripts and records from former school (if required)
5. Health and Immunizations forms (blue and yellow)
6. Completed Registration packet

LOTTERY POLICY

If the school has more students applying for admission to Lincoln Marti Charter Schools Hialeah Campus than can be admitted, then the lottery system will be used. The school will have Open Enrollment if the school has space available within the grade levels.

SCHOOL HOURS

Office Hours	6:00 a.m. – 5:00 p.m.
Before Care	6:00 am – 8:00 am
After Care	3:00 p.m. – 6:00 p.m.

SCHEDULE

7:00 a.m.- 8:00 a.m.	Students Arrive K – 12
8:00 a.m.	School Begins (after this time students are considered tardy)
10:30 a.m. – 12: 30 p.m. (By Grade)	Lunch
2:30 p.m.- 3:00 p.m.	K-1 Dismissal
3:00 p.m. – 3:30 p.m.	2 nd – 12 th Dismissal
3:00 p.m. - 6:00 p.m.	After Care (Grade K – 8 ONLY)

DROP OFF PROCEDURES

Beginning at 7:00 am parents are to drop off their child using the front gate. Students who arrive after 8:00 a.m. must be brought to the office and **signed in late by a parent**. Please do not drop off your child in the front parking lot and allow them to enter the building unattended--**they must be brought in and signed in by an adult**.

PICK UP PROCEDURES

Kindergarten- 1st Grade	Dismissal at 2:30p.m.	The students will be dismissed by each classroom exit street door.
2nd- 12 Grade	Dismissal at 3:00p.m.	Students will be dismissed through the gate between the two main buildings

ATTENDANCE POLICY

When your child will be absent from school, please call the school office (305-827-8080) and leave a message that morning to report the absence and reason for the absence. If you do not call in to report the absence within 48 hours, your child will receive an “unexcused absence.” You must also turn in an excused note within 72 hours for the child’s record. You must call in each day your child is out. A child will be considered tardy if he/she comes to school after 8:00 a.m. Research has shown that there is a strong correlation between attendance and achievement in school. Therefore, our attendance policy will be strictly enforced in accordance with Miami-Dade County Public School policy. Please do your best to get your child to school on time everyday!

EARLY DISMISSAL

If you need to pick up your child during school hours, you must do so through the main office. You will be required to sign an Early Dismissal Log at which time we will call your child to come to the office. We encourage parents to schedule doctor appointments after school hours in order to minimize disruption to the classroom. **You may not sign your child out 30 minutes before dismissal.**

Bell Schedule (Blocked Schedule)

8:00 a.m. – 8:10 a.m.	Homeroom
8:15 a.m. – 9:45 a.m.	Period 1 or 2
9:50 a.m. – 11:20 a.m.	Period 3 or 4
11:25 a.m. – 1:25 p.m.	Period 5 or 6
1:30 p.m. – 3:00 p.m.	Period 7 or 8
3:00 p.m.- 3:30 p.m.	Extended Learning

**2025-2026
PARENT CONTRACT**

We would like to take this opportunity to inform you of the following school rules and procedures:

- The parent/guardian is responsible for providing updated contact information to the school. In addition, parent/guardian must report any medical/health problem that may be affecting their child to the school administration.
- Students who are absent from school will be marked unexcused until they provide written documentation to justify the absence. Written documentation must be received within 3 days of the absence.
- The school day begins at 8:00 a.m. (K- 12). Any student arriving after the start time will be issued a late pass and will be tardy in the attendance system.
- Students will NOT be released to any person whose name does not appear on the Emergency Contact Card kept on file in the school office. **Students will not be dismissed 30 minutes prior to the regular dismissal time without prior notice. There are NO EXCEPTIONS!**
- Any unauthorized item brought by the student to the school will be confiscated. The school administration reserves the right to keep said item until claimed by the student's parent or guardian at a meeting with a school administrator to review the list of unauthorized items and the consequences for bringing said items to school. Any reoccurrence of this type of infraction by a student will be grounds for the school to confiscate the offending item to be returned only at the end of the school year.
- Transportation must be provided or arranged by the parent or guardian. The school is not responsible for a student's transportation to and from school. The school shall comply with the requirements of Section 1006.22, Florida Statutes.
- **Students are expected to wear the school uniform on a daily basis.** Uniform jackets and sweaters are available for cold days. No other cold weather clothes must be worn. Students are **not** to wear jeans, leggings, pajamas, sweatpants, hats, hood/caps, bandanas, open-toe shoes (no crocs or slippers) or sunglasses. Students must wear only the school uniform jacket or sweater. **Jackets or sweaters with a hood will NOT be allowed.**
- Students will be provided a lunch form at the beginning of the school year. Students who are eligible may receive free or reduced price meals through the National School Lunch Program. **Parents are not allowed to drop-off food during the school day.**

Lincoln-Marti Charter Hialeah Campus students are Miami Dade County Public Schools students and must abide by the Miami-Dade County Public Schools' Code of Student Conduct.

If any provision of this contract is contradicted by M-DCPS School Board rules or Florida Statutes, M-DCPS School Board rules and Florida Statutes shall prevail.

We understand the rules for the school and will abide by them.

Student's Name: _____ **Grade in 2025-2026** _____

Parent/Guardian Signature: _____

CODE OF CONDUCT
Lincoln-Marti Charter Schools (Hialeah Campus)

The Lincoln-Marti Charter School Code

- | | | |
|-----------------|--------------------|-----------------------|
| 1. Be Attentive | 7. Be Orderly | 13. Take Initiative |
| 2. Be Obedient | 8. Be Forgiving | 14. Have Self-Control |
| 3. Be Truthful | 9. Be Sincere | 15. Be Punctual |
| 4. Be Grateful | 10. Be Virtuous | 16. Be Resourceful |
| 5. Be Generous | 11. Be Responsible | 17. Have Discretion |
| 6. Be Creative | 12. Be Tolerant | 18. Be Patient |

If a Student Does Not Follow Our Code:

Consequences

- 1st consequence** Verbal warning - If negative behavior proceeds, refer child to guidance.
- 2nd consequence** Student is referred to student services.
- 3rd consequence** Parent contacted and a referral/letter sent home - a referral/letter is sent home to make the parent aware that negative behavior has escalated past loss of privilege.
- 4th consequence** Child is sent to the Administration and the parent is called to schedule a conference regarding positive solutions to negative behavior.
- 5th consequence** In School Suspension- ISS - /disciplinary hearing with the LINCOLN-MARTI CHARTER SCHOOLS (HIALEAH CAMPUS) Board Representatives/ referral sent home and filed with the Miami-Dade County Public Schools.
- 6th consequence** Out of school suspension / disciplinary hearing with the LINCOLN-MARTI CHARTER SCHOOLS (HIALEAH CAMPUS) Board Representative/ referral sent home and filed with the Miami-Dade County Public Schools.
- SEVERE CLAUSE** Fighting, Profanity, Disrespect or Disruptive behavior may result in immediate suspension from school (OSS). Parent will be contacted and may be called to pick up the student.

***Each teacher has his/her own behavior management system in the classroom. By the time a student has gotten to the first consequence, he/she has already gone through the steps in the classroom. Please see your child's teacher to find out the management system used.**

GUIDELINES FOR VOLUNTEERS

1. The safety and education of students must be the main concern of volunteers while engaged in school activities.
2. Individual student's grades, records and abilities are personal and confidential information. Students have a right to confidentiality under Florida Statute 228.093 that covers:

Academic work completed	family background information
Standardized test scores	attendance records
Health data	grades
Interest inventory reports	teacher or counselor ratings and
Reports of serious or recurrent observations	behavior
patterns	
3. Students may not be given medication by volunteers.
4. Volunteers will not contact parents regarding student performance or behavior.
5. Classroom supervision and student discipline are the responsibilities of the teacher and school.
6. Permission for a student to leave the classroom must always be given by the teacher.
7. Volunteers are required to sign in and out.
8. For identification, volunteers are required to wear a name badge when helping with school activities.
9. Volunteers will be assigned only to staff members requesting assistance.
10. Punctuality and reliability are expected since teachers plan for volunteer assistance.
11. Comparing and criticizing teachers and students is not acceptable volunteer behavior.
12. Volunteers should be in good physical and mental health.
13. Volunteers are expected to be well-groomed and dressed appropriately.
14. Volunteers should set a good example for students by their manner, appearance and behavior.
15. Volunteers should receive a receipt reflecting the amount of hours as well as a description of the work performed prior to leaving the office.

***** The school has a well- structured and effective screening/ clearance process to ensure that volunteers are well-suited to work with students and contribute positively to the school environment*****

WHAT SCHOOL VOLUNTEERS DO

School volunteers work with teachers who request them to:

EXTEND the teacher's teaching time

- read stories, assist in labs, answer questions, check student work.
- create learning centers, tutor in math and reading, use audio-visual equipment.
- find materials for classroom use
- help older children with research
- reinforce skills by providing extra drill work with non-English-speaking children
- play spelling, phonics language, math games assist child with make-up work and missed tests

ENRICH the learning environment

- dramatize stories
- assist with art projects make educational games
- help children choose books assist with creative writing
- tape record children's stories help children
- use video cameras
- type and reproduce class newspapers record books for students who have reading difficulties

EXPAND the resources of the school.

- display special collections explore career opportunities.
- add expert resources in special classes.
- give performances or demonstrations in the arts.
- show slides and comment on experiences in other cultures

ENLIST the community as partner with the school

- provide a two-way bridge between school and community
- enable taxpayers to know school problems and successes
- stimulate understanding and support of all school programs

GRADING POLICY/ INTERIM REPORTS DISTRIBUTION

KINDERGARTEN GRADING SCALE		
Academic Letter Grade	Verbal Understanding	Value
E	Excellent	90%-100%
G	Good	80%-89%
S	Satisfactory	70%-79%
M	Minimal Progress	60%-69%
U	Unsatisfactory / Failure	50%-59%
KINDERGARTEN CONDUCT GRADES		
Conduct letter grade	Verbal Understanding	
E	Excellent	
G	Good	
S	Satisfactory	
M	Minimal Progress	
U	Unsatisfactory	
FIRST – TWELFTH GRADE ACADEMIC GRADES		
Academic Letter Grade	Verbal Understanding	Value
A	Excellent	90%-100%
B	Good	80%-89%
C	Satisfactory	70%-79%
D	Minimal Progress	60%-69%
F	Unsatisfactory / Failure	50%-59%
FIRST – TWELFTH GRADE CONDUCT GRADES		
Conduct Letter Grade	Explanation	
A	A conduct grade of "A" reflects excellent behavior on the part of the student. The student consistently demonstrates outstanding behavior consistent with classroom, school, and district standards.	
B	A conduct grade of "B" reflects consistently good behavior. The student meets established standards for student conduct.	
C	A conduct grade of "C" reflects satisfactory behavior. The student's overall behavior is generally acceptable according to established standards of conduct.	
D	A conduct grade of "D" shows that improvement is needed in the student's overall behavior. The student does not consistently demonstrate behavior which is acceptable.	
F	A conduct grade of "F" reflects unsatisfactory behavior overall. The student regularly violates established classroom, school, or district standards of behavior.	

FIRST – TWELFTH GRADE EFFORT GRADES

Effort Numeric Grade	Explanation
1	An effort grade of "1" indicates outstanding effort on the part of the student. The student will, when necessary, complete a task again in order to improve the results. The student consistently attends to assigned tasks until completed and generally exerts maximum effort on all tasks. The student consistently works to the best of his/her ability.
2	An effort grade of "2" indicates satisfactory effort on the part of the student. All work is approached with an appropriate degree of seriousness. The student usually finishes assignments on time and usually stays on task. The student usually works at a level commensurate with his/her ability.
3	An effort grade of "3" reflects insufficient effort on the part of the student. Little attention is paid to completing assignments well and/or on time or to completing them in a manner commensurate with the student's ability.

INTERIM PROGRESS REPORTS

An interim progress report must be sent home by the teacher to the parent at any time during the grading period when it becomes evident that the student is performing unsatisfactorily in academics, conduct, or effort. Interim progress reports will be disseminated to all students at mid-grading period that will reflect earned grade/performance evaluation to this point. The interim progress report form will include a place for the teacher to indicate that a parent conference is requested. When a parent has failed to respond to a previous request for a conference, a principal may elect to withhold issuing a report card for one grading period pending a conference with the parent.

FLORIDA HOME EDUCATION PROGRAM (FHEP)

The Federal and State Compliance Office provides information and guidance to parents who establish and maintain home education programs. The [Home Education website](#) is an important resource for families in Miami-Dade County who are interested in a home education program. Per [Florida Statutes § 1002.41](#), a Home Education program is not a school district program and is registered with the school district for the purpose of complying with the state's attendance requirements under [Florida Statutes § 1003.21\(1\)](#). Home Education students in grades K through 11 may enter M-DCPS at any time throughout the year. Returning students are to be scheduled in sequential and rigorous academic courses based on the transcript, grades or portfolio presented at the time of enrollment.

As per [Florida Statutes § 1002.3105](#), ACCEL options are educational options that provide academically challenging curriculum or accelerated instruction to eligible public school students in kindergarten through grade 12. Students in grades 6, 7, and 8 may enroll in selected senior high school courses for the purposes of pursuing a more challenging program of study. Such courses are considered when computing grade point averages and rank in class. Up to six credits may be earned (with parental permission) in grades 6, 7, and/or 8, for courses taken, which may be applied toward the total credits needed for graduation, college admission, or for the Florida Bright Futures Scholarship requirements.

Credit Acceleration Program (CAP): As per [Florida Statutes § 1003.4295](#), CAP is created for the purpose of allowing a student to earn high school credit in courses required for high school graduation through passage of an end-of-course assessment, an Advanced Placement Examination, or a College Level Examination Program (CLEP).

Assignment to Higher Grade or Higher-Level Class: Students who meet academic performance criteria may be eligible for assignment to a higher-level class or grade. The assignment of a student to a higher-level class or grade which results in the student's skipping a prerequisite class or grade or part of a grade should be made on the basis of exceptionally high achievement by the student and evidence that the student will benefit more from the instructional program at the advanced class or grade level.

Middle School Acceleration Options: Students in grades 6, 7, and 8 may enroll in selected senior high school courses for the purposes of pursuing a more challenging program of study. Such courses are considered when computing grade point averages and rank in class. Up to six credits may be earned (with parental permission) in grades 6, 7, and/or 8, for courses taken, which may be applied toward the total credits needed for graduation, college admission, or for the Florida Bright Futures Scholarship requirements.

HIGH SCHOOL ACCELERATION, ACADEMIC, AND CAREER PLANNING OPTIONS

Per [Florida Statutes § 1003.02](#), at the beginning of each school year, each high school shall notify students in or entering high school and the student's parent of the opportunities and benefits through which a high school student can earn college credit, including Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, dual enrollment, and early admission; career and professional academies; career-themed courses; the Career and Technical graduation pathway.

Advanced Placement (AP): AP is an acceleration mechanism administered by the College Board providing for college level instruction in high school. Postsecondary credit for an AP course may be awarded to students who earn a minimum of a 3 on a 5-point scale on the corresponding AP exam. [\[Florida Statutes § 1007.27\(5\)\]](#)

Career and Technical Education: Any career and technical education course authorized for grades 13 or higher may be taken for credit by students in grades 9 - 12, based on the career objectives of the students. M-DCPS adheres to a policy of nondiscrimination in requirements for admission to and graduation from programs offered at postsecondary area technical centers operated by the district. Per [Florida Statutes § 1001.43](#), all district high schools are required to host a career fair, either individually on the campus of a high school or as a collaboration between multiple high schools and/or districts at an alternate location.

Dual Enrollment: Dual Enrollment is an articulated acceleration mechanism open to eligible secondary students (grades 6-12) in Florida public schools. To enroll in dual enrollment academic courses, students must demonstrate a readiness to successfully complete college level course work and have attained a qualifying grade point average. [\[Florida Statutes § 1007.271\]](#). All secondary schools must follow the Dual Enrollment master scheduling protocols established by the Office of Information Technology Services (ITS) Systems Programming in order to ensure the capturing of Dual Enrollment data for students participating in both on school campus and off school campus dual enrollment courses. [School Board Policy 2271-Dual Enrollment Programs](#) outlines the District's policy.

GRADUATION REQUIREMENTS FOR HIGH SCHOOL STUDENTS

The required program of study for senior high school students in M-DCPS reflects State and District requirements, including the state academic standards for high school education, as contained in the M-DCPS District Pacing Guides. This program of study includes the required courses in mathematics, English /ESOL, social sciences, science, physical education, and career exploration as well as a range of exploratory/elective areas, including but not limited to music, visual arts, theatre arts, dance, foreign language, and career and technical education. Graduation requirements are listed per [Florida Statutes § 1003.4282](#), Requirements for a standard high school diploma. In addition to meeting the requisite courses/credits and passing the statewide, standardized assessments for graduation, students must earn a cumulative GPA of 2.0 on a 4.0 scale to graduate.

WHAT TO DO IF...

A Child is Injured:

If a child should receive an injury while under your care, do not attempt to administer any type of aid. No matter how minor the injury is, you should immediately notify the teacher or a staff member.

A Child Becomes Ill:

If a child complains of not feeling well, you should notify the teacher immediately. You should never administer any form of medicine to the child.

You Are Injured:

Should you become injured while performing the duties of your job, notify the school office immediately. The office staff will assist you and ask you to fill out the proper accident forms.

You Are Asked to Take the Class Alone:

Because you are not a paid LINCOLN-MARTI CHARTER SCHOOLS (HIALEAH CAMPUS) employee, you are not legally permitted to supervise a class alone. Consequently, if the teacher must leave the room, arrangements should be made to have a paid staff member present.

Someone Asks to See a Child:

If a person who is not a member of the school staff should ask to speak to or take a child, you must direct that individual to the teacher. Under no circumstances should you grant such a request.

Someone Asks You How a Child is Doing:

As it becomes known that you are working in the school, you will likely be asked questions concerning specific children. If a parent or friend inquires about the child's progress, you should say, "I enjoy working with your child and I'm sure if you schedule an appointment, the teacher would be happy to talk with you."

WORKING PARENTS CAN HELP TOO!

These suggestions are only a beginning. More volunteer roles for working parents will develop as teachers and volunteers work together.

- Serve on a weekend beautification project, such as painting, landscaping, etc.
- Write thank you notes to teachers and administrators during American Education Week.
- Cut out items for bulletin board, or class activities.
- Help prepare school grounds for special events.
- Make flash cards for individualized learning.
- Sew costumes for a school play.
- Make sets for a school play.
- Copy materials for our teachers.

Please remember to get approval in advance for any undertaking for which you would like volunteer hours.

VOLUNTEER ROLES AT THE ELEMENTARY LEVEL

These suggestions are only a beginning. You will think of other ways that volunteers can help.

- | | |
|---|---|
| 1. Listen to children read/ read to children. | 19. Help with hand writing practice. |
| 2. Conduct flash card drills. | 20. Drill spelling words. |
| 3. Reproduce materials. | 21. Gather resource materials. |
| 4. Play games at recess. | 22. Help children with arts and crafts. |
| 5. Assist with vision test. | 23. Help arrange assembly programs. |
| 6. Prepare bulletin boards. | 24. Help children practice walking on a balance beam, jumping rope or skipping. |
| 7. Help with book fairs. | 25. Share information about local history. |
| 8. Demonstrate gardening skills. | 26. Help children learn a foreign language. |
| 9. Tell stories with puppets or drawings. | 27. Attend school-related meetings. |
| 10. Assist with fieldtrips. | 32. Proctor students taking tests. |
| 11. Discuss careers or hobbies. | 36. Reinforce sight/vocabulary words. |
| 12. Assist with sing-a-longs. | 37. Set up science experiments. |
| 13. Make puppets. | |
| 18. Help children select library books. | |

PARENT INVOLVEMENT

The school encourages parents to become involved by participating in activities that are available to them. One example of this participation is the Educational Excellence School Advisory Council (EESAC). In order to participate, parents have to apply to be on the committee and then attend the meetings. This committee meets quarterly and is responsible for assisting the Principal in making various decisions regarding different aspects of the school's functioning. It is also in charge of long-range academic and capital planning.

EDUCATIONAL EXCELLENCE SCHOOL ADVISORY COMMITTEE (EESAC)

The concept of the Educational Excellence School Advisory Council (EESAC) was first written into Florida state law in 1991 as part of the Blueprint 2000 plan for educational reform and accountability. In 1991, School Advisory Councils (SACs) were entrusted with assisting in the development of the School Improvement Plan. The Councils were renamed Educational Excellence School Advisory Councils (EESACs) in 1999 when Blueprint 2000 was revised to become Florida's High-Quality Education System. At that time, the Councils were also charged with assisting principals in the development of school improvement plans as well as the schools' budgets.

The EESAC is the sole body responsible for final decision making relating to school improvement and accountability.

The EESAC's additional responsibilities include the following:

1. To bring together all stake holders and involve them in an authentic role in decisions which affect instruction and the delivery of programs.
2. To assist in the preparation and evaluation of the School Improvement Plan (SIP) required from each school.
3. To address all state and district goals and the authority to periodically review the SIP and amend it, as needed.

If you would like additional information regarding the EESAC, please visit the state website indicated in this link: <http://www.flsenate.gov/laws/statutes/2010/1001.452>

PROMOTION/ RETENTION

Lincoln Marti Charter Schools follow the M-DCPS Student Progression Plan (SPP). The SPP provides guidance regarding the requirements and procedures for students to progress from one grade to the next, kindergarten through grade 12 based on the requirements set forth by Florida Statutes, State Board of Education Rules and Policies. Students will be promoted upon satisfactory completion of academic and other requirements. Appropriate, preliminary assessment of the child's progress will be reported to the parents, at which time the possibility of non-promotion will be discussed.

At the end of the school year, the decision may be made for a child to be retained for the following year. This decision is made by the Principal, Superintendent, Teacher and any other relevant parties. The parents are always informed of the decision in the form of a formal conference.

LOST AND FOUND

In order to avoid problems before they occur, we ask that you label everything that belongs to your child. We also request that you do not send valuable items (e.g. jewelry, family heirlooms) to school with your child. Please write a note to your child's teacher first and then to the front office if your child is missing something.

RAINY DAY POLICY

Since our school is a closed campus, on rainy days staff members will be greeting or dismissing students from the main building gate area. It is your responsibility to ensure that your child wears a raincoat or has umbrella to not get wet. Once inside the building, students will report to the cafeteria and wait for their teachers to pick them up.

SCHOOL LUNCH POLICY

Students will be provided a lunch form at the beginning of the school year. Students who are eligible may receive free or reduced price meals through the National School Lunch Program. **Parents are not allowed to drop-off food during the school day.**

CELL PHONE /ELECTRONIC DEVICES POLICY

Students will not be allowed to use cell phones, tablets, air pods, or smart-watches during school hours. In case of an emergency, students can always contact their parents through the school's main office number. If a student is caught using a cell phone and/or any unauthorized electronic devices in school it will be confiscated and the parents will have to pick it up at the end of the school day. If brought to school, please keep in mind that students must have all cell phones and/or electronic devices turned off inside of their book bags. **The school WILL NOT be responsible for the loss of a cell phone or any electronic devices, since students do not need them during school hours.**

SCHOOL UNIFORM POLICY

All students are required to wear the school's official uniform on a daily basis. No leggings, sweaters with hoodies, or dark jeans are allowed in school. **Parents of students not wearing a uniform will be contacted and will need to bring the official uniform.** Likewise, an Out-Of-Uniform Notice will be sent home to inform the parents. Uniforms can be purchased in our Main Office or on our website- www.lincoln-marti.com/shop.

Jewelry: Only modest simple earrings may be worn. Large hoops, large necklaces with charms, wristbands or visible piercing on other body parts are unacceptable and will not be permitted.

ID: All students in Kinder-12th Grade will be provided a student ID badge with their current school year information. This will include; Name, Last Name, District Id Number, Grade, and Homeroom. Students must wear their ID badges while on campus.

SCHOOL VISITOR POLICY

Lincoln-Marti Charter Hialeah Campus values the security of all students and staff members. Visitors, including parents are NOT permitted to go to their child's classroom during school hours since this disrupts class routine and instruction. All visitors are required to check-in at the Main Office with a valid form of identification and sign the Visitor's log. A pass will be provided for visitors to use while in campus.

SCHOOL SUPPLIES

Each teacher will distribute a list of the necessary school supplies for the class. Some items will be used for the entire community and some may be for your particular child. Please make sure that your child is prepared for class each day with several sharpened pencils, pens and anything else requested by the teacher.

COMMUNICATION

You can contact the Main Office at 305-827-8080 during the hours of 6:00 a.m.- 6:00p.m. You can call your child in absent, contact the aftercare program, leave a message for anyone on our staff including your child's teacher. Please feel free to use this number whenever you feel it is necessary. **Please remember to check your child's backpack daily for letters and bulletins announcing upcoming events.**

IMMUNIZATIONS/ HEALTH SCREENING POLICY

Please make sure that all of your child's immunizations are kept up to date. Children entering Kindergarten- 2nd grade must have their Hepatitis B immunization upon entering school. Keep in mind that even if your child is not in Kindergarten this year, he/she must have his/her Hepatitis B immunization by seventh grade. A physical screening must also be conducted as recommended by your child's pediatrician. All updated health screenings and immunization records must be kept in the students' cum folder.

STUDENT ACCIDENTS

Any student injured at school will be sent to the office. The parents will be contacted by the teacher or staff member in charge. All student accidents will be reported to the Principal and an INCIDENT REPORT completed.

MAKE-UP WORK

The student and the teacher shall work together to make up any missed assignments, tests, homework, etc., whether for excused or unexcused absences, up to the specified absence limit. Immediately upon return to school from an absence, the student shall be given the number of days missed plus one additional day to submit the make-up work for full credit.

FIELD TRIPS

The LINCOLN-MARTI CHARTER SCHOOLS (HIALEAH CAMPUS) Board believes that Field trips can be an integral part of the learning process in many areas of education. For purposes of this policy, a field trip shall be defined as an approved trip away from a school site.

FLORIDA SAFE SCHOOLS ASSESSMENT TOOL (FSSAT)

The Florida Safe Schools Assessment Tool (FSSAT) is an online platform that serves as a comprehensive risk assessment and domain awareness tool at the state, district, and school levels. It offers a wide range of capabilities for security risk assessment, field reporting, data analytics, and information sharing to all stakeholders involved in school safety. These stakeholders include state administrators, district security directors, and school personnel responsible for the safety and security of students, staff, and campus facilities. Managed by the Florida Department of Education (Department), FSSAT has been operational nationwide since June 2014.

FSSAT is the primary tool for conducting physical site security assessments at each Florida school district and public school site. Its purpose is to assist school officials in identifying threats and vulnerabilities and implementing appropriate safety measures for the schools under their supervision.

FORTIFY FL

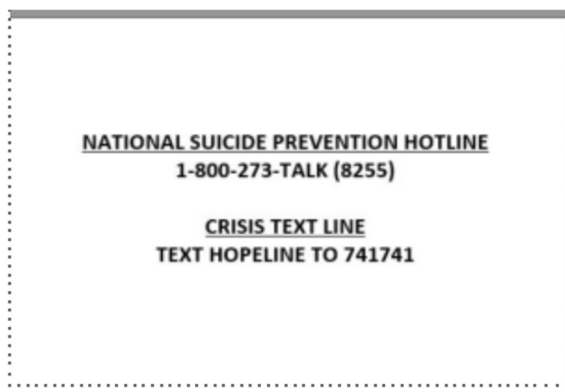
FortifyFL is a suspicious reporting activity tool that allows to instantly relay information to appropriate law enforcement agencies and school officials. FortifyFL was created and funded by the 2018 Florida Legislature as part of the Marjory Stoneman Douglas High School Public Safety Act. As required by the school district, posters are visible throughout the school building and posted on the school website. Additionally, the Fortify App is installed in all computers and laptops used by the students. For more information regarding Fortify FL please visit: getfortifyfl.com



IDENTIFICATION BADGES

At Lincoln-Marti Charter School (Hialeah Campus), student identification badges are provided to enhance the security and organization of our school environment.

During regular school hours, it is mandatory for all students to wear their student ID badges. In addition, as per Florida Statute 1008.386, all students in grades 6-12 will also have the following national suicide and crisis hotline information on the back.



A free duplicate ID will be provided for the first occurrence of a lost or stolen ID card. The reverse side of the ID badge contains essential information as required by Florida State Bill (Florida Bill SB590), which is crucial during crisis situations. It is imperative for students to refrain from sharing their ID badges with others.

Students who fail to wear their ID badges will be considered "out of uniform" and receive a uniform demerit. However, they will be issued a temporary ID pass for the day.

By strictly adhering to these ID badge policies, Lincoln-Marti Charter School (Hialeah Campus) aims to maintain a secure and organized school environment while ensuring all students' safety and proper identification.

CLUBS AND ACTIVITIES

Based on conduct and academic efforts, all 3rd-12th grade students will have the opportunity to participate in a school club. These clubs may include for example: Cheerleading and Choir. Clubs will take place Mondays, Wednesdays and Fridays afterschool.

ACADEMIC INTEGRITY PLAGIARISM POLICY

Students are required to complete all their work and projects by themselves without copying from other sources or individuals. Students caught copying/cheating/plagiarizing an assignment will have their parent/guardian contacted for a parent conference will fail said assignment and will have the incident reported with a referral.

ILL CHILDREN

Sick children belong at home so they can recuperate and not spread their illness to others! Children who become ill or injured will be escorted to the isolation room and be supervised by a designated staff member until pick up. Parents will be contacted immediately to come pick them up.

MEDICATION POLICY

All medications must be administered through the office. The proper paperwork must be completed and the office is responsible to schedule and administer all medications. Neither aspirin nor non- aspirin pain reliever is allowed without a doctor's note. **We do not supply any non-prescription medication.** If your child needs to take any medication during school hours, please completely fill out the Medical Authorization form signed by the prescribing physician and return it to our office to be placed in your child's health folder. All prescription containers must be current and match the authorized prescription. No over the counter drugs can be administered by anyone on staff.

BULLYING PREVENTION AND HARASSMENT

The school policy is consistent with [Florida Statutes s. 1006.147](#), Bullying and Harassment Prohibited, its content, definitions and guidelines. This statute may also be cited as the “Jeffrey Johnston Stand Up for All Students Act.”

School harassment is a serious issue. It is the policy of the school to maintain learning and working environment that is free from harassment of any type and support as safe, supportive school climate for all of our students.

Bullying can include behaviors such as: physical violence and attacks, extortion and theft, taunts, name-calling and put-downs, peer group exclusion, threats and intimidation, and cyber-bullying.

Any student that believes he or she has been harassed or bullied should report it immediately to a teacher, counselor or school administrator. Any school employee made aware of bullying shall report it to the principal.

Ways that parents/guardians can help if your child is being bullied:

- Be supportive.
- Listen, get the facts, and assess your child's feelings.
- Let your child know that it's not his or her fault.
- Praise your child for discussing the bullying.
- Find out what your child feels he or she needs to feel safe.
- Communicate with your school.
- Let school officials contact the other child's parents.
- Talk regularly with your child and school to assess whether the bullying has stopped.
- Encourage and support your child in making friends.

ZERO TOLERANCE POLICY

Lincoln Marti Charter Schools follow the M-DCPS Code of Student Conduct. Therefore, we adhere to the Zero Tolerance Policy on school violence, crime, and the use of weapons. See [\(1006.13, FS\)](#). Our goal is to reduce school violence, the intent of the policy is to provide a safe school climate that is drug-free and protects student health, safety, and civil rights. This policy requires the Lincoln Marti Charter Schools to impose the most severe consequences provided for in the Code of Student Conduct in dealing with students who engage in violent criminal acts.

RIGHTS OF EXPRESSION/ NON-DISCRIMINATION POLICY

Every student has rights and freedoms given to them by the First Amendment of the United States Constitution. The school recognizes these student rights. However the Supreme Court has recognized that school rules and regulations that affect speech are lawful unless there is an apparent abuse of power or judgment on the part of the school. Therefore the rules and regulations established in this handbook are reasonable and valid in the pursuit of a quality education for every student in the school with minimal disruptions. Students have a right to express opinion or concern as long as they remain in the boundaries of the school rules and regulations.

NO DISCRIMINATION POLICY CONTACT PERSON

Daniht Reategui
(dreategui@lincoln-marti.com)
305-643- 4888 Ext 208

EMERGENCY PLAN

We ask that you please take a moment to review the seriousness of these drills with your child.

Fire Drill

During a fire drill, all classes will take the primary route indicated on the room Evacuation Chart. Students will walk silently in a single file line out of the room and at least sixty feet (30 steps) away from the building. Students will remain outside until the end of the drill.

Under ordinary circumstances, all doors and windows should be closed by the last one to leave the room. Do not lock your doors so that the fire crews have access. The lights and **air conditioning should be turned off**. In case of an emergency, the teacher may use his/her discretion as to whether the lights may be turned off.

Fire drills are required by State Law at least once each month. LINCOLN-MARTI CHARTER SCHOOLS (HIALEAH CAMPUS) feels that the students and staff need to be prepared, so our drills are practiced monthly. Students and staff **MUST** exit the building upon a fire alarm signal, with the exception of the Administrative staff. No student or staff member should return to the building until the all clear signal is given. All students and staff should re-enter the building without talking in case of verbal directions are needed to exit the building again.

Bomb Threat/Serious Threat or Endangerment

Turn off radios! No exceptions. **Radio transmissions can activate devices.** Upon receipt of a bomb threat or other threatening situation requiring evacuation of the school building, and evacuation signal will be issued. The signal will be the fire alarm signal. All students and staff members, with the exception of the Administrative staff, **MUST** evacuate the building immediately using the Fire Drill Plan unless otherwise specified over the walkie-talkie system. Upon leaving the classroom, please scan the room for any objects that are out of the ordinary. Do not touch or rearrange anything in the classroom, especially suspicious items such as bags or packages. 911 will be called by the Administrative staff and the Bomb Squad will be sent to investigate. The Principal/Assistant Principal, President and building Supervisor will meet in the office to begin the search pattern. A staff member may volunteer to assist with the search, but is not required to do so. If no foreign object is found, students and staff will remain outside the building until the Bomb Squad permits access back into the building. No student or staff member should re-enter the building until the all clear signal is given.

Serious Incident

Should a situation occur where student/staff safety is concerned, an announcement will be made over the intercom. The announcement will say, "We are in Lock Down Mode, remain inside until further notice."

At that time, all staff should remain in the rooms where they are located and the teacher should

immediately lock all classroom doors. All students and personnel should crouch on the floor away from all windows. When the threat is no longer an emergency, the following announcement will be made over the intercom system, "Teachers and Students, the emergency situation at our school has been taken care of and you may resume your normal routine."

Bio-Hazardous Threat

In the event that there is danger concerning our school where bio-hazardous material is concerned, all students are to evacuate their classrooms and go to the corresponding fire evacuation staging areas. All air conditioning units are to be turned off immediately. In the event that the danger is imminent, remain in classrooms, ensuring that all doors are sealed shut as well as all windows.

Emergency Evacuation

In the event that we are faced with a dangerous situation that requires students and personnel to be removed from campus, an evacuation route is in place. An intercom announcement will be made by the administration stating that there is an incident threatening our school, and to immediately follow emergency evacuation procedures. ALL students and faculty will leave their classrooms, and proceed in an orderly fashion toward the fire evacuation staging areas to await further instruction.

Responsibilities for ALL Staff Members During Emergency Drills Situations

All staff members,

It is imperative that all personnel is prepared should an emergency situation occur. Be aware of all drill and evacuation procedures! Know the contingency plan! Please review the attached addendum to our handbook.

Teachers

Have available at all times a pile/bag consisting of grade-book, emergency contact phone numbers, class list, radio, report cards, personal belongings, and any other essential documents. Make sure that if your class is in a special area that you immediately go to your students and escort them to the appropriate place. Cell phones will be a necessity!

Teacher Assistants

If you have any students, escort them to the rest of the class. Follow safety procedures and make sure that all students are safely conducting themselves to their evacuation route.

Special Area Teachers

After the teacher relieves you from their class, assist all students to the appropriate evacuation site

Office Staff

Everyone will have a responsibility. *Receptionist*– green boxes of Emergency Contact Forms, *Assistant Principal* – all important staff information such as emergency contact numbers. *Secretary* – ensure that all files are locked, air is off, and doors are shut/locked depending on situation. Also, make sure that all radios are taken with you. Don't forget to take all of your personal belongings.

Security

Ensure that ALL gates are unlocked and unobstructed. Make sure that there are no cars or service vehicles parked so that walking traffic cannot get by. Go around to all classrooms, turn off air conditioning systems, lock all doors, and turn off lights. Make sure that the fire alarm is activated and working properly.

CONFLICT RESOLUTION PROCEDURES FOR PARENTS

If parents disagree with established rules of conduct, policies, or practices, they can express their concern through the problem resolution procedure.

If a situation occurs when parents believe that a decision affecting them is unjust or inequitable, they are encouraged to make use of the following steps. The parent may discontinue the procedure at any step.

- Parent presents problem to the Principal, in writing, within 5 school days after incident occurs. If the Principal is unavailable or the parent believes it would be inappropriate to contact the Principal, parent may present problem to President or any other member of the Board.
- Principal responds to problem during discussion or within 5 school days, after consulting with appropriate management when necessary. Principal documents decision.
- Parent presents problem to school's designated conflict resolution person of the school, in writing, within 5 school days, if problem is unresolved.
- Conflict resolution contact person reviews and considers problem and decides whether the problem can be resolved at the school level or requires a Board decision. Parent is informed of decision within 5 school days.

CONFLICT RESOLUTION CONTACT PERSON

Marlen Alvarez

(malvarezjacinto@lincoln-marti.com)

305-642- 1000 Ext 267

GLOSSARY/DEFINITIONS

To help you with parent-teacher conferences

1. **Discipline** - A set of rules that develops self control and orderliness in students by providing logical consequences for both appropriate and inappropriate behavior; the goal being a safe and orderly education for **ALL STUDENTS**.
2. **ESE** - Exceptional Student Education. ESE has its own large sub-dialect of terms, including EBD (Emotional Behavioral Disability, formerly called "EH" for Emotionally Handicapped), LD (Learning Disabled) and gifted.
3. **FISH** - Florida Inventory of School Houses, or how many students in the state says a school can hold.
4. **FTE** - Full-time equivalence (one student, or several parts of students that add up to one whole student, used to determine how much money the state gives a school district.)
5. **IEP** - Individualized Education Plan. Under federal law, all ESE students are entitled to an IEP.
6. **RESPECT** - To be courteous to those around you, to show consideration.*
7. **STAKEHOLDER** - A person who has a vital interest in something; one of the people who provides input to the input-rich process.
8. **ATTENTIVENESS** - Showing the worth of a person by giving full concentration to his or her words.*
9. **OBEDIENCE** - Cheerfully carrying out the directions and wishes of those who are responsible for me.*
10. **TRUTHFULNESS** - Earning future trust by accurately reporting past facts.*
11. **DISRESPECT** - To be rude or discourteous to another person, talking back or arguing with another.
12. **CONSEQUENCES** - A result of one's actions.
13. **LUNCH DETENTION** - Eating in the lunchroom or office with no peer interaction.
14. **ADMINISTRATIVE DETENTION** - Being detained from 3:00-4:00 or 4:00 to 5:00 p.m. in the office.
15. **TEACHER DETENTION** - Being detained with teacher (time to be determined by teacher).

16. **OSS - OUT-OF-SCHOOL SUSPENSION** - To take away the privilege of attending school for a certain number of days, outside the school. Class work missed during OSS may not be able to make up the work.
1. **ISS - In-School-Suspension** - To take away the privilege of attending classes; remains in school and may get credit for work completed during ISS.
2. **POSSESSION** - Ownership, to carry on you as if you owned it, to have in your control.

*Definitions taken from Character First! (Character Education Series)

2025-2026 Parent/Student Acknowledgement of Receipt and Review

Parents/guardians of each student and student(s) enrolled in LINCOLN-MARTI CHARTER SCHOOLS (HIALEAH CAMPUS) must sign and return this form to the school to acknowledge that he/she has accessed and reviewed the online version or obtained a current copy of the following:

- Code of Student Conduct
- Parent Contract
- Parent/Student Handbook

The school will maintain records of the signed statements.

The online version of the Code of Student Conduct in English, Spanish, and Haitian-Creole can be located in the Miami-Dade County Public Schools Parent Portal or by accessing through the following website address: <http://ehandbooks.dadeschools.net/policies/90/index.htm>

If you do not have internet access to obtain a copy of the Code of Student Conduct, please visit the main office of the school to obtain a copy.

I acknowledge receipt of the notification regarding accessing or obtaining a copy of the Code of Student Conduct through the Parent Portal or via the internet web address and that I have read and discussed the abovementioned documents with my child.

Parent's/Guardian's Name (Please Print)

Date

Parent's/Guardian's Signature

Date

Student's Name (Please Print)

Date

Student's Signature

Date

PLEASE RETURN THE SIGNED COPY OF THIS FORM TO THE SCHOOL WITHIN FIVE (5) SCHOOL DAYS UPON RECEIVING THE ACKNOWLEDGEMENT

